
OFFSITE ALTERNATIVE PROVISION PRINCIPLES

Recommended by:	Executive School Improvement Leader
Ratified by:	Education and Standards Committee
Signed:	
Position on the Board:	<u>Chair of E&S Committee</u>
Ratification Date	20 th March 2024
Next Review:	Spring Term 2026
Policy Tier (Central/Hub/School):	Central

Offsite/Alternative Provision Principles

We recognise that there is a need to ensure that our curriculum is inclusive and offers opportunities for all to succeed. There is a need to provide provision for those that need support to achieve their potential outside of what is accessible within the school-based classroom. To facilitate this individual learning pathway, the schools within Central Region Schools Trust (CRST) work with a number of local providers to help those pupils/students succeed who may struggle to reach their potential in a school-based environment.

The schools in CRST are able to access a variety of alternative provision placements. However, there is always a clear rationale in place to ensure that this provision is for the benefit of the pupil's/student's academic progress. The use of alternative provision will only be used in the following circumstances:

- to improve behaviour. The Principals of the schools in CRST have the power to direct a pupil/student to an alternative provider to modify and improve their behaviour. The objectives of the provision, days/times of attendance and duration of provision will be clearly set out from the start of the process. The pupil's/student's attendance and progress at the alternative provider will be regularly reviewed to ensure that the placement is achieving its objectives and the pupil/student is benefitting from it. The pupil/student will be re-integrated back into the relevant school once he/she has modified and improved their behaviour so that they can conform to the school's 'Behaviour Policy'. The Trustees will have regard to all of the statutory guidance set out in the 'Alternative Provision Statutory guidance for local authorities (January 2013)' document.
- for students who are unable to attend school because of their medical needs.
- to add value to a student's existing provision.

Any alternative provision should be good quality, registered where appropriate, and delivered by high quality staff with suitable training, experience and safeguarding checks. Principals must seek approval from the Executive Principal (CEO) prior to using an unregistered provider.